1: Contextual Information in 2014

St Jude’s Catholic School is a co-educational primary school comprised of 216 students from Pre-Kindy three year olds to Year six and serves the Parish of St Jude’s Langford, Lynwood, and Parkwood. Our school is a caring and multicultural community, offering innovative programs and provides a safe, nurturing and secure environment. St Jude’s School was established in 1979 by the Mercy Order of Sisters and their foundation principles underpin the traditions of the school. One of these traditions is the care and concern for each and every individual of the St Jude’s Community - students, staff and parents. The school has a part-time School Counsellor who offers support to children and their families who may be experiencing difficult circumstances. The school’s logo signifies a community centred in Christ where there is always "room for one more" and the school motto of "Truth and Love" further signifies the focus of the school and its Catholic ideals.

The school recognises the importance of literacy and numeracy skills and provides programs to cater for the specific needs of each child. We strive to ensure that each student has access to a complete and integrated education, that is, one that promotes physical, intellectual, moral, social, spiritual and creative growth.

Together with the focus on the development of literacy and numeracy skills, and with special attention to the needs of ESL students, the school has also prioritised the learning areas of Technology and Enterprise and Science. Interactive whiteboard technology, Apple TV’s and iPads are available in all classrooms to help embed technology process into the everyday classroom learning situation. A computer lab is also available for specialist classes in this area.

Science, Physical Education, History and Library Studies, Japanese, Music and Dance form part of the regular school curriculum as the school caters to the diverse interests and backgrounds of students.

Student composition 2014

<table>
<thead>
<tr>
<th>Kindergarten</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre Kindy</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>Kindy:</td>
<td>15</td>
<td>13</td>
</tr>
<tr>
<td>Pre Primary to Year 6:</td>
<td>91</td>
<td>88</td>
</tr>
</tbody>
</table>
2: Teacher standards and qualifications

All of the teaching staff at St Jude’s meet the strict code of employment conditions as set down by Western Australian College of Teaching (WACOT) and are therefore registered teachers.

Teacher Qualifications:
- Master of Theology 1
- Master of Education (R E) 1
- Master of Education 1
- Bachelor of Education 6
- Bachelor of Arts (Education) 7
- Bachelor of Arts (History) 1
- Bachelor of Arts (Music) 1
- Bachelor of Prof. Studies 1
- Diploma of Teaching 4
- Grad Dip. Education 1
- Grad Dip. Health and Science 1
- Grad Dip. Applied Science 1

3: Workforce Composition

In 2014 the school employed 27 staff members, comprised of:

- Female 25
- Male 2
- Teaching Staff 15
- Non-teaching Staff 12
- Indigenous Staff 0

4: Student attendance at school

The annual, average, daily attendance rate for students from Years 1 to 6 at St Jude’s School was 93.4%.

The attendance rate for each year level is as follows:

- Preprimary: 92%
- Year 1: 94%
- Year 2: 93%
- Year 3: 94%
- Year 4: 95%
- Year 5: 91%
- Year 6: 94%

Student attendance is monitored on a daily basis and if a student is not at school, and without an explanation, a telephone call is made that morning to the parent to confirm the child’s whereabouts. Regular absences are reported to the leadership team and are followed-up with the parents or guardians concerned, in collaboration with the classroom teacher. Written explanation is required for all absences and, if not forthcoming, a proforma is sent home requiring a written
reply. If attendance issues become prolonged then the school principal and/or school counsellor may request an interview with the parents to resolve the situation.

5: Naplan Information

The student outcomes in standardised 2014 National Assessments in Literacy and Numeracy (NAPLAN) are shown below. This table below shows percentage of students in Year 3 and Year 5 at or above the “National Minimum Standard” in the following learning areas:

<table>
<thead>
<tr>
<th></th>
<th>Year 3</th>
<th>Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>100%</td>
<td>96%</td>
</tr>
<tr>
<td>Writing</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Spelling</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Numeracy</td>
<td>100%</td>
<td>96%</td>
</tr>
</tbody>
</table>

Please access further school Naplan information via the My School Website: [http://www.myschool.edu.au/](http://www.myschool.edu.au/)

6: Parent, student and teacher satisfaction

Feedback given in parent-teacher interviews, during formal reporting periods and following our open night indicates a high degree of parental satisfaction. Feedback through informal discussions following class assemblies, at parent information sessions and school events also supports a high level of parent, teacher and student satisfaction with the school. Feedback is also gathered annually through the Insight Quality Catholic Schools Survey which recorded a high level of parent satisfaction across most areas.

7: Post School Destinations

Post school destinations from St Jude’s School at the end of year 6:

9   St Norbert’s College
4   Lumen Christi College
2   Ursula Frayne
1   Corpus Christi
1   La Salle College
1   Mazenod College
4   Lynwood SHS
1   Southern River College
1   Como SHS

Item 8: School Income

Please access the school income information via the My School Website: [http://www.myschool.edu.au/](http://www.myschool.edu.au/)