1: Contextual Information in 2015

St Jude's Catholic Primary School is a co-educational primary school comprised of 219 students from Three Year Old Pre-Kindy to Year six and serves the Catholic Parish of St Jude’s Langford, Lynwood, and Parkwood. Our school is a caring and multicultural educational community which offers innovative programmes and seeks to provide a safe, nurturing and secure environment for all children and their families. St Jude’s School was established in 1979 by the Sisters of Mercy and their foundation principles continue to underpin the traditions of the school. These foundations are deeply centred on the teachings of Jesus, and respect for the dignity of each person underpins all of our actions and all relationships within the School.

The school recognises the importance of literacy and numeracy skills and provides programs to cater for the specific needs of each child. We strive to ensure that each student has access to a complete and integrated education, that is, one that promotes physical, intellectual, moral, social, spiritual and creative growth.

Together with the focus on the development of literacy and numeracy skills, and with special attention to the needs of ESL students, the school has also prioritised the learning areas of Technology and Science. Our Year Four, Five and Six students have the opportunity of a 1-1 school funded laptop program. Interactive whiteboard technology, Apple TV’s and iPads are available in all classrooms to help embed technology process into the everyday classroom learning situation. A computer lab is also available for specialist classes in this area.

Science, Physical Education, History and Library Studies, Japanese, Music and Dance form part of the regular school curriculum as the school caters to the diverse interests and backgrounds of students.

St Jude’s Catholic Primary School has a wonderful sense of unity and community that fosters the education and development of the whole child. We strive for excellence in all areas of curriculum and work in partnership with parents to support our students to achieve their full potential.

Student composition 2015

- Pre Kindy: 4 male, 8 female
- Kindy: 14 male, 15 female
- Pre Primary to Year 6: 85 male, 83 female
2: Teacher standards and qualifications

All of the teaching staff at St Jude’s meet the strict code of employment conditions as set down by Western Australian College of Teaching (WACOT) and are therefore registered teachers.

Teacher Qualifications:
- Master of Theology 1
- Master of Education (RE) 1
- Master of Education 1
- Bachelor of Education 6
- Bachelor of Arts (Education) 7
- Bachelor of Arts (History) 1
- Bachelor of Arts (Music) 1
- Bachelor of Prof.Studies 1
- Diploma of Teaching 4
- Grad Dip. Education 1
- Grad Dip. Health and Science 1
- Grad Dip. Applied Science 1

3: Workforce Composition

In 2015 the school employed 27 staff members, comprised of:

- Female 27
- Male 2
- Teaching Staff 15
- Non-teaching Staff 14
- Indigenous Staff 0

4: Student attendance at school

The annual, average, daily attendance rate for students from Pre-Primary to Year Six was 94.1%.

The attendance rate for each year level is as follows:

- Pre-primary: 93%
- Year 1: 93%
- Year 2: 95%
- Year 3: 94%
- Year 4: 95%
- Year 5: 93%
- Year 6: 95%

Student attendance is monitored twice daily and if a student is absent, and without an explanation, an SMS is sent and then a telephone call is made to the parent/guardian to confirm the child’s whereabouts. Regular absences are reported to the leadership team and are followed-up with the parents or guardians concerned, in collaboration with the classroom teacher. A written explanation is required for all absences and, if not forthcoming, a proforma is sent home for parents to complete. If attendance issues become prolonged then the school principal and/or school counsellor will request an interview with the parents to resolve the situation.
5: Naplan Information

The student outcomes in standardised 2015 National Assessments in Literacy and Numeracy (NAPLAN) are shown below. This table below shows percentage of students in Year 3 and Year 5 at or above the “National Minimum Standard” in the following learning areas:

<table>
<thead>
<tr>
<th></th>
<th>Year 3</th>
<th>Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Writing</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Spelling</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
<td>100%</td>
<td>90%</td>
</tr>
<tr>
<td>Numeracy</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

Please access further school Naplan information via the My School Website:
http://www.myschool.edu.au/

6: Parent, student and teacher satisfaction

Feedback given in parent-teacher interviews, during formal reporting periods and following our Open Night indicates a high degree of parental satisfaction. Feedback through informal discussions following class assemblies, at Parent Information Sessions and school events also supports a high level of parent, teacher and student satisfaction with the school. Participation in the annual School Climate Surveys also provides specific information from parents about our school and has recorded high levels of parent satisfaction.

7: Post School Destinations

Post school destinations from St Jude’s School at the end of year 6:

6 Lumen Christi College
4 St Norbert’s College
4 Lynwood SHS
2 Ursula Frayne
2 Darling Range Sports College
1 Corpus Christi
1 Willetton SHS
1 Rossmoyne High School

Item 8: School Income

Please access the school income information via the My School Website: http://www.myschool.edu.au/