



ST JUDE'S CATHOLIC PRIMARY SCHOOL

WE CENTRE OUR LEARNING IN CHRIST
AS WE STRIVE TO ACHIEVE EXCELLENCE

9 March 2018 YEAR 4 CLASS FEATURE



YEAR 4 NEWS



Wow! It feels like the last six weeks have flown by. Already our Year Four class has completed some outstanding work and achieved some pleasing results. We've been very busy adjusting to the routines and structures of the classroom and progress can be seen in all areas of our work.

In Maths we have been reviewing what we know about Place Value and have been building on this knowledge. We are starting to work with numbers up to one hundred thousand and in some cases numbers in the millions. We have also been spending a lot of time learning, and re-learning our tables so that we can remember them quickly and without having to think when we give the answers. In Geometry we have been looking at symmetry and in particular, lines of symmetry. An object or picture can have a number of lines of symmetry. First we created a name bug that demonstrated reflectional symmetry. Then we created symmetry kites that showed up to four lines of symmetry.



In Inquiry, our big idea is centred around "How has my identity been shaped by the groups to which I belong?" We have been reflecting on how our cultural diversity in our community, and in

particular how belonging to different groups, shape our personal identities. As part of our investigation and reflections we created a Picasso inspired self-portrait. We were also required to show our understanding of warm and cool colours when completing our piece of work.



As part of our Inquiry and our English Programs we have also been looking at different types of poetry. We have written Cinquain poems and Haiku poems and we are now starting to write Free Verse poems. All these poems have been based on our identities and the cultural diversity within Australia. Maybe we can share these poems with you one day!

We have been having an awesome time in STEM investigating motion.

As part of this program of work we had to create 'the slowest moving can.' In groups we were expected to come up with some ideas and implement them. So far it has been



lots of fun and there has been some unusual inventions.



Year Four Students at Work



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As you can see we have done lots of work already in Year 4 and this is just the beginning. There's still so much more we need to achieve!



Mrs Throssell and the Year 4 class.

