

# **St Jude's Catholic Primary School**

## **Langford**



## **School Performance Data**

### **Report for the 2019 Academic Year**

#### **St Jude's Catholic Primary School Vision**

St Jude's Catholic School is a compassionate and welcoming community.  
We centre our learning in Christ and strive to achieve excellence,  
As we affirm, nurture and develop the unique gifts of each child.

# School Performance Data Report 2019

## 1: Contextual Information in 2019

St Jude's Catholic Primary School is a co-educational primary school comprised of 215 students from Three- Year-Old Pre-Kindy to Year Six and serves the Catholic Parish of St Jude's Langford, Lynwood, and Parkwood. St Jude's School is a caring and multicultural educational community which offers innovative programs and seeks to provide a safe, nurturing and secure environment for all children and their families. St Jude's School was established in 1979 by the Sisters of Mercy and their foundation principles continue to underpin the traditions of the school. These foundations are deeply centred on the teachings of Jesus, and respect for the dignity of each person underpins all our actions and relationships within the School.

St Jude's Catholic Primary School has a wonderful sense of unity and community that fosters the education and development of the whole child. We strive for excellence in all areas of curriculum and work in partnership with parents to support our students to achieve their full potential. We strive to ensure that each student has access to a complete and integrated education, that is, one that promotes physical, intellectual, moral, social, spiritual and creative growth.

The school recognises the importance of literacy and numeracy skills and offers learning programs and support programs to cater for the specific needs of each child. St Jude's has had a focus on the development of literacy and numeracy skills, and with special attention to the needs of EALD students, who comprise approximately 80% of our student body. Our Year 3 to 6 students have the opportunity of a 1-1 school funded laptop program. Interactive whiteboard technology, Apple TV's and iPads are available in all classrooms to help embed technology process into the everyday classroom learning situation.

The specialist areas of STEM, Physical Education, Japanese, Music & Dance and Visual Arts form part of the regular school curriculum as the school caters to the diverse interests and backgrounds of students.

The school works collaboratively with the St Jude's Parish and Parish Priest, Father Terry. A committed Friends of St Jude's and progressive School Board work closely with the Principal in building strong community spirit. Community commitment to engagement in the school including preparations for the sacraments, and involvement in sporting and cultural events are further evidence of the valued role that parents and parish play in the life of our learning community.

At St Jude's, we aspire to live our Mercy values of compassion, excellence, hospitality, justice and respect.

## 2: Teacher standards and qualifications

The teaching staff at St Jude's Catholic School are all registered with the T.R.B.W.A. and hold current Working with Children registrations. They are expected to adhere to our Code of Conduct and proactively support the Catholic faith and ethos of our school.

### Teacher Qualifications:

Masters Degree	4	Certificate III of Applied	1
Bachelor of Education	10	Language Studies	
Bachelor of Arts	6	Grad Dip. Applied Science	1
Bachelor of Social Work	1	Facilitating The Learning of	1
Diploma of Teaching	3	Languages Other Than English	
Diploma in Education	1		

### 3: Workforce Composition

In 2019, the school employed 30 staff members, comprised of:

Female	27
Male	3
Teaching Staff	17
Non-teaching Staff	13
Indigenous Staff	0

### 4: Student attendance at school

The **annual, average, daily attendance** rate for students from Pre-Primary to Year Six was **93.48%**

The attendance rate for each year level is as follows:

Pre-primary:	91.91%
Year 1:	90.66%
Year 2:	95.02%
Year 3:	93.65%
Year 4:	94.98%
Year 5:	96.19%
Year 6:	91.97%

Student attendance is monitored twice daily through the SEQTA program. Non-attendance is noted as half/full day absences. Parents who have not informed the school by note, verbally or over the phone are sent an SMS. If no response is received, a telephone call is made to the parent/guardian to confirm the child's whereabouts. Regular absences are reported to the leadership team and are followed-up with the parents or guardians concerned, in collaboration with the classroom teacher.

A written explanation is required for all absences and, if not forthcoming, a proforma is sent home for parents to complete. If attendance issues are prolonged, then the school principal and/or school counsellor will request an interview with the parents to resolve the situation.

### 5: Naplan Information

The student outcomes in standardised 2019 National Assessments in Literacy and Numeracy (NAPLAN) are shown below. This table below shows **percentage of students** in Year 3 and Year 5 **at or above the "National Minimum Standard"** in the following learning areas:

	Year 3	Year 5
Reading	100%	96%
Writing	100%	100%
Spelling	100%	100%
Grammar & Punctuation	100%	96%
Numeracy	100%	96%

Please access further school Naplan information via the My School Website: <http://www.myschool.edu.au/>

## 6: Parent, student and teacher satisfaction

With an experienced staff and stable leadership, the culture of this school is built on great trust and welcomes the voice of all in decision making. This allows the school to have a high level of staff engagement and commitment to the setting of the common goals.

- The staff at St Jude's are very professional and support the school in all its endeavours.
- The high staff retention rate indicates that strong relationships and loyalty to the school are evident.

Feedback given in parent-teacher interviews, during formal reporting periods and following our Open Night indicates a high degree of parental satisfaction. Feedback through informal discussions following class assemblies, at Parent Information Sessions and school events also supports a high level of parent, teacher and student satisfaction with the school.

There is a high level of parent satisfaction based on:

- Strong community support for functions and events
- Positive parent interaction with staff
- Strong level of support for the education program
- High level of volunteers for sporting carnivals and excursions
- High level of pastoral care is demonstrated within the community
- Prospective parents are seeking places based on recommendations of members of the school community

Student evidence has been gathered throughout 2019. This involved looking at attendance data, engagement of students and student interviews.

Student satisfaction levels are strong based on:

- High level of cooperation with staff
- Students are proud of their school. This is evident when attending interschool events
- The inclusive nature of the school
- Minimal behaviour incidents among students
- Willingness to learn and explore new opportunities
- Consistent progress from students

## 7: School Income

Please access the school income information via the My School Website: <http://www.myschool.edu.au/>

## 8: Senior Secondary Outcomes

Not applicable

## 9: Post School Destinations

High school destinations from St Jude's School at the end of Year 6:

6	Lynwood SHS
3	Ursula Frayne
3	St Norbert's College
2	Lumen Christi College
1	Aquinas
1	Corpus Christi
1	John Wallaston

## Item 10: Annual School Improvement

A summary of the progress towards our 2019 our School Improvement Plan is listed below:

### Evangelisation Plan Focus

Our Focus:

- Develop a visible lived example of the Mercy Traditions across all aspects of the school

Strategies to achieve these goals have been:

- Identify sacred spaces within the school
- Review our Faith Story Witness program
- All staff participate in Faith Story Witness to update their understanding of our school community and traditions.
- Mercy awards presented at weekly Monday assemblies
- Gotcha awards presented at Monday and Friday assemblies
- Celebration of 40 years of Mercy traditions at St Judes' Feast Day

### Aboriginal Education Plan Focus

Our Focus:

- Identify the needs and goals of the school by using the Aboriginal Education Improvement Map

Strategies to achieve these goals have been:

- Identify and support an Aboriginal Education Coordinator from staff team
- Complete the Aboriginal Education Matrix for the school
- Begin to develop the schools Aboriginal Education Plan
- Apply for PALS funding to engage with our local Aboriginal Communities
- Introduce Acknowledgement of Country to formal school gatherings
- Formal celebrations of NAIDOC Week and Harmony Days

### Curriculum Plan Focus

Our Focus:

- Develop and implement a whole-school approach/pedagogy in Mathematics

Strategies to achieve these goals have been:

- Establish a whole school expectation of Maths lesson format
- Develop and implement a whole school scope and sequence
- In class/PLC/external Professional Development to improve teacher skills so that they become proficient in delivering a comprehensive maths lesson
- Introduction of Prodigy Online Yrs 1- 6
- PLC focus on Lesson formats and data informed teaching/learning programs and assessments
- Agreed whole school assessment to assess mathematical outcomes:
- Electronic Data Wall – saved on Staff Teams
- Building Teacher Capacity Program – 3 Phase model of EI Accreditation

### Early years Focus

Our Focus:

- Further imbed our ECE School Philosophy

Strategies to achieve these goals have been:

- Review the existing ECE philosophy – ensure that all ECE teachers align with this
- Implement the Individual and group auditing tool
- Regular Cluster meetings dedicated to NQS and ECE philosophy
- Yearly school based NQS Audit carried out by Principal

## **Keeping Safe: Child Protection Curriculum**

Our Focus:

- Introduce the Keeping Safe: Child Protection Curriculum

Strategies to achieve these goals have been:

- Staff Professional Development in Keeping Safe Program (All Staff)
- Keeping Safe Scope and Sequence K-6 developed
- Delivery of information to parents through Parent Information Sessions, school newsletter, parent information sheets
- Keeping Safe Program taught in classrooms during the year
- PLC Meeting Focus on implementation and review