

# St Jude's Catholic School Strategic Plan 2021—2024

Develop the whole child...

Spiritually
Physically
Emotionally
Intellectually



## St Jude's Catholic School

"Always room for one more!"

## **Our Vision**

St Jude's Catholic School is a passionate and welcoming community. We centre our learning in Christ and strive to achieve excellence as we affirm, nurture and develop the unique gifts of every child.

### **Our Motto**

Always room for one more!

## **Our Strength and Competitive Advantage**

There are few things that will have more impact on a young person's future than the quality of school they attend. At St Jude's, it is our belief that every child deserves the best start in life and we make it our purpose to provide just that for every child who enters our doors.

St Jude's is a place where minds are inspired, characters are formed and the traditions and values of the past are the foundation for the future.

## **Our School Wide Focus**

Our highly skilled, committed and dedicated staff are continually inspired to provide a modern and dynamic school environment in which students are supported, engaged and extended across all Learning Areas.



## **Principals Message**

I am pleased to present the St Jude's School 2021-2024 Strategic Plan, which will guide us into a future that is grounded in strong partnerships between the school, our parish, families and community.

Our school has a rich and proud history which began on 29 April 1979. Father Byrne's had a vision of developing a Catholic school in Langford and, through his leadership and support of a dedicated team of parishioners, the school was officially opened on this date. Sr Maura, a Mercy sister, was appointed as the foundation Principal. Due to her guidance, our school still celebrates the Mercy tradiditions today, particularly as we strive to live out the values of compassion, excellence, hospitality, justice and respect.

Today St Jude's Catholic School is a vibrant and progressive school, catering for students from 3-Year-Old Kindy to Year 6. We are proud to be an important part of a community that works together to ensure that our staff and students are challenged to reach their full potential in a Catholic context.



## **Catholic Identity**

#### **Inspired Christ-centred leaders**

Discipleship is our calling—we are committed to deepening our relationship with Jesus. The outcomes we seek are to:

- Enhance opportunities for personal faith development
- Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action

#### **Our Goals**

- 1. Staff, students and parents are engaged in their own learning and faith formation within our Parish community
- 2. We stand with the marginalised both within and beyond our community
- 3. To have a rich, vibrant Catholic community
- 4. To create and maintain an environment that is conducive to prayerful reflections of Christ in our live
- 5. To have a strong and informed student voice

#### Our Strategies to achieve these...

- Targeted teaching and reflection spaces created for students to know of St Jude and the Mercy values
- Collaboration with the Parish and the priest for example, Sacramental Team, promotion of each through notes in newsletters/bulletin, celebrating events with parish not related to Mass community based
- Embedding Making Jesus Real across the school, including professional learning for staff
- Class liturgies that focus on student and parent engagement
- Offer a scholarship through the Parish
- Selection of school leaders with defined roles eg Pastoral Committee
- Community Outreach Programs attached to real-life experiences
- Opportunities to work with sister schools.
- Staff Retreat and breaking open the Mass
  - Offer for staff development through

#### **Success Measures**

- Class Masses in church and our Reflection Space, and retreat organised for staff reflection
- RE programs reviewed and a consistent approach is evident
- Prayer occurs regularly in a range of settings
- Outreach Programs in place—including access to a Catholic Education for the most vulnerable
- Percentage of Catholic families in the school increases
- Evangelisation Plan is an active document



## **Education**

#### **Catholic Schools of Excellence**

Learning is what we do—we are committed to learning at every level. The outcomes we seek are to:

- · Enhance student achievement and well being
- Increase student and staff engagement in their own learning and faith formation

#### **Our Goals**

- 1. The achievement of high quality educational outcomes for every student
- 2. The individual learning needs of every student are catered for through the provision of challenging, and supportive learning environments

#### Our Strategies to achieve these...

- Provision of a broad, balanced and developmentally appropriate curriculum that utilises best practice. One that supports students to become life-long learners
- Focussing on the five teaching practices: quality relationships, instructional range, learning design, place, space and technology, engagement
- Develop and align school philosophy with teaching practices. This includes embedding the EYL principles to meet the needs of our community.
- Focus on the spiritual, social/emotional, physical and cognitive needs of every child.
- Development of critical thinking activities—problem solving, inquiry learning and intentional investigations
- Differentiation in Teaching Programs
- Implementation of staff and student led sustainability programs
- Resources to support all learning needs
- Stocktake on school and classroom resources sufficient to implement literacy and mathematics programs effectively
- Extension and Support Programs
- Focus on professional Learning to meet needs of staff and school priorities
- Performance management process to support staff growth
- A shared understanding of good pedagogical practice, building on initiatives already underway

#### **Key Success Measures**

- Vision for Learning is developed and in place
- Early Years philosophy is developed and is reflected in K-2 practises
- A consistent approach to teaching and learning is documented, implemented and embedded—including whole-school scope and sequences for learning areas
- Sustainability project is implemented
- Growth in teachers professional capacity evident in progress through AITSL Standards
- Clear links between professional development and school priorities



## **Community**

#### A Catholic pastoral community that enhances parent and student engagement

Engagement is essential—we are committed to Catholic Education's Mission through relationship with all. The outcomes we seek are to:

- Enhance parental engagement in their child's learning and faith formation
- Develop our people to be leaders in Catholic Education's Mission

#### **Our Goals**

- 1. A sustainable support network to welcome new families to the school
- 2. Increased parent engagement in classroom learning and attendance at events
- 3. To promote the presence of St Jude's Catholic School in the wider community

#### Our Strategies to achieve these...

- Use of Seesaw, TEAMS, SEQTA and Mailchimp messaging
- FOSJ develop a range of strategies to welcome new families to the school
- Parent survey to establish convenient times/dates and types of events that would encourage parental involvement. Hold events based on these survey results. events organised for family gatherings
- Introduce explicit opportunities to involve parents in classrooms K—6
- Conduct parent workshops for Literacy and numeracy—for parents to support their children
- Contact local council for advice regarding signage
- Investigate school displays at Canning Show, shopping centres, Library, Day Cares.
- Develop a marketing strategy to include bus stop, Facebook, High Road LED sign, One Big Voice

#### **Key Success Measures**

- Events throughout year co-ordinated and organised by FOSJ supported by an increasing number of families.
- Culture Survey
- Parent Workshops are held
- Marketing plan in place
- Student numbers remain strong



## Stewardship

# Management of the opportunities and challenges of growth and change, with an understanding of the need to be accessible, affordable and sustainable.

Accountability is not optional—we have personal and collective responsibility for our System's success. The outcomes we seek are to:

- To maintain a balanced budget that will support short term and long term operations
- Ensure inclusivity, good governance and a high standard of resource allocation required to meet our mission

#### **Our Goals**

- 1. Financial administration of the school is conducted in a prudent and responsible manner
- 2. The school environment is well maintained, inviting and conducive to effective learning

#### Our Strategies to achieve these...

- Governance, structures and policies are robust, responsive and accountable
- Setting an annual budget and providing monthly reviews of the budget against actuals by the School Advisory Council where
  variances are highlighted, investigated and discussed.
- · Complete an annual external financial audit
- OHS checks of buildings and school grounds with all concerns being addressed in a timely manner
- Maintenance Plan is current, reviewed and prioritised at monthly School Advisory Council Meetings
- Engaging with an architect to develop plans to maintain and improve the school buildings to ensure the school is modern and inviting
- Provide appropriate staff: student ratios
- Ensure the school provides sufficient support for EAL/D students
- Strict management of resources to a high standard

#### **Key Success Measures**

- School is in a sound financial position with sufficient funds to support school priorities
- Building and Maintenance Plan is delivered upon
- Buildings and playgrounds maintained, clean and safe
- School is well resourced



## **Contact Us**

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