



St Jude's Catholic Primary School

# School Performance Data Report 2023



## St Jude's Catholic Primary School Vision

St Jude's Catholic School is a compassionate and welcoming community.  
We centre our learning in Christ and strive to achieve excellence,  
As we affirm, nurture and develop the unique gifts of each child.



## School Performance Data Report 2023

The following information is an Australian Government requirement and pertains to the 2023 calendar year.

### 1: Contextual Information

St Jude's Catholic Primary School is a co-educational primary school comprised of 201 students from Three-Year-Old Pre-Kindy to Year Six and serves the Catholic Parish of St Jude's Langford, Lynwood, and Parkwood. St Jude's School is a caring and multicultural educational community which offers innovative programs and seeks to provide a safe, nurturing and secure environment for all children and their families. St Jude's School was established in 1979 by the Sisters of Mercy and their foundation principles continue to underpin the traditions of the school. These foundations are deeply centred on the teachings of Jesus, and respect for the dignity of each person underpins all our actions and relationships within the school.

St Jude's Catholic Primary School has a wonderful sense of unity and community that fosters the education and development of the whole child. We strive for excellence in all areas of curriculum and work in partnership with parents to support our students to achieve their full potential. We strive to ensure that each student has access to a complete and integrated education, that is, one that promotes physical, intellectual, moral, social, spiritual and creative growth.

The school recognises the importance of literacy and numeracy skills and offers learning programs and support programs to cater for the specific needs of each child. St Jude's has had a focus on the development of literacy and numeracy skills, and with special attention to the needs of EAL/D students. Our Year 1 to 6 students have the opportunity of a 1:1 school-funded iPad program while our Kindy to Pre-Primary students have a 1:2 bank of school-funded iPads. Apple TV's, staff MacBooks and iPads are available in all classrooms to help embed the technology process into the everyday classroom learning situation.

The specialist areas of STEM, Physical Education, Japanese, Music & Drama and Visual Arts form part of the regular curriculum as the school caters to the diverse interests and backgrounds of students.

The school works collaboratively with the St Jude's Parish and Parish Priest. A committed Friends of St Jude's and progressive School Parent Advisory Council work closely with the principal in building strong community spirit. Community commitment to engagement in the school including preparation for the sacraments, and involvement in sporting and cultural events are further evidence of the valued role that parents and parish play in the life of our learning community.

At St Jude's, we aspire to live our Mercy values of compassion, excellence, hospitality, justice and respect.



## 2: Teacher standards and qualifications

The teaching staff at St Jude's Catholic School are all registered with the T.R.B.W.A. and hold current Working with Children registrations. They are expected to adhere to our Code of Conduct and proactively support the Catholic faith and ethos of our school.

### Teacher Qualifications:

Masters Degree	3
Bachelor of Education	10
Bachelor of Arts	4
Bachelor of Social Work	1
Diploma of Teaching	1
Diploma of Education	3
Grad Dip. Applied Science	1

## 3: Workforce Composition

In 2023, the school employed 29 staff members, comprised of:

Female	26	Male	3
Teaching Staff	16	Non-teaching Staff	13
Indigenous Staff	0		

## 4: Student attendance at school

The **annual, average, daily attendance** rate for students from Pre-Primary to Year Six was **92.12%**

The attendance rate for each year level is as follows:

Pre-primary:	92.31%
Year 1:	90.34%
Year 2:	92.77%
Year 3:	91.51%
Year 4:	92.53%
Year 5:	93.50%
Year 6:	91.88%

Student attendance is monitored twice daily through the SEQTA program. Non-attendance is noted as half/full day absences. Parents who have not informed the school by note, verbally or over the phone are sent an SMS. If no response is received, a telephone call is made to the parent/guardian to confirm the child's whereabouts. Regular absences are reported to the leadership team and are followed-up with the parents or guardians concerned, in collaboration with the classroom teacher.



A written explanation is required for all absences and, if not forthcoming, a proforma is sent home for parents to complete. If attendance issues are prolonged, then the school principal and/or school counsellor will request an interview with the parents to resolve the situation.

## 5: NAPLAN Information

The student outcomes in the 2023 National Assessments in Literacy and Numeracy (NAPLAN) are shown below in comparison with the state and national average scores.

	Year 3		
	School Av	State Av	National Av
Reading	397	394	404
Writing	421	411	417
Spelling	437	399	404
Grammar	406	400	409
Numeracy	393	401	407

	Year 5		
	School Av	State Av	National Av
Reading	505	490	496
Writing	529	478	483
Spelling	583	488	490
Grammar	507	491	496
Numeracy	465	483	484

Please access further school NAPLAN information via the My School Website:

<http://www.myschool.edu.au/>



## 6: Parent, student and teacher satisfaction

Feedback given by parents and caregivers in our NSI surveys indicates a high degree of parental satisfaction. Feedback through informal discussions following class assemblies, at Parent Information Sessions and school events also supports a high level of parent satisfaction with the school.

The NSI Parent and Caregiver survey feedback indicated:

- The school makes clear the expectations of student behaviour and promotes a safe environment.
- Parents feel that the activities provided for their children are stimulating and challenging.
- Parents are very satisfied with their child's progress.
- Parents and caregivers feel welcomed at the school.
- Cultural and social diversity is valued and respected at the school.
- Staff members are approachable and there is excellent communication between the school and parents/caregivers.

Student evidence has been gathered as part of the Student Voice feedback of the NSI School organisational Climate Surveys.

Student satisfaction levels are strong as indicated in the following student voice survey feedback:

- Students feel they are a valued part of the school community.
- Students perceive the school rules to be clear and promote a safe and orderly environment.
- There is clarity around school procedures and students feel safe to report incidents and seek help.
- Students believe their teachers support their learning.
- There is a perception that teachers expect students to succeed and challenge them to learn.
- Students in the school commit to lines of action that promote or protect the welfare of others.
- Teachers at the school are supportive and helpful.
- There is a high level of peer connectedness between students.

Through our NSI School Organisational Climate - Staff Voice Survey it was noted that there is a high level of satisfaction amongst staff. The staff at St Jude's are very professional and support the school in all its endeavours. The high staff retention rate indicates that strong relationships and loyalty to the school are evident.

Feedback from the staff voice survey indicated:

- The staff are committed to the mission and vision of the school.
- Staff perceive that the school's leadership team is approachable and supportive.
- Staff feel accepted by their colleagues and that they can obtain assistance, advice and encouragement from other staff members.
- Staff believe there are policies and rules in place to create and maintain a safe and respectful school environment.
- The relationship between the parents/carers and school staff is very positive.
- Staff find working at the school satisfying and enjoyable.



## 7: School Income

Please access the school income information via the My School Website: <http://www.myschool.edu.au/>

## 8: Senior Secondary Outcomes

Not applicable

## 9: Post School Destinations

High school destinations from St Jude's School at the end of Year 6:

HIGH SCHOOL	NO OF STUDENTS
Applecross Senior High School	1
Carey Baptist College	1
Corpus Christi College	1
Hillside Christian College	1
Islamic College	1
John Bosco College	2
Kent Street High School	1
Lumen Christi College	1
Lynwood Senior High School	2
Mazenod College	1
Methodist Ladies College	1
Piara Waters Senior High School	1
Southern River College	1
St Norbert College	3
Thornlie Senior High School	2
Ursula Frayne Catholic College	1
Unknown	1

## Item 10: Annual School Improvement

A summary of the progress towards our 2023 Annual School Improvement Plan is listed below:

### Catholic Identity:

- Staff to develop a deeper understanding of the theology and importance of rest, in order to serve the St Jude's CPS community through their work and living out their personal faith. **Achieved**
- Reinvigorate the sacred spaces in the school, to allow for staff and students to connect with their faith. **Continuing**



### Education:

- To embed the St Jude's Instructional Framework to ensure consistent practices across year levels. **Continuing**
- Renovate and refurbish the Early Years outdoor learning environment to allow students to engage within the outdoor space to enhance the Teaching and Learning program. **Achieved**

### Community:

- Create meaningful links with Aboriginal organisations within our local community. **Continuing**
- Supporting the pastoral and wellbeing needs of the students through the implementation of the URstrong program. **Continuing**

### Stewardship:

- To provide staff with opportunities to learn about evidence-based practices in wellness to enhance their own wellbeing. **Achieved**
- Refurbish the school buildings and environment to ensure it meets the needs of our students, is welcoming and well maintained. **Continuing**