

PRIME

Policy Risk Information Maintenance Education

Religious Education

Policies/Religious Education

Policy Overview

Policy: Religious Education
Committee: CurriculumOriginally Released: 2004
Date for Review: 2018

1. Rationale

'Religious Education is the first learning area in the Catholic school curriculum. This is so because, though a classroom activity, Religious Education is a form of the Ministry of the Word. Unlike the other Learning Areas, it is an activity of Evangelisation in its own right' (Mandate, 62).

The Bishop is responsible for handing on the faith in his diocese and has the right and duty to oversee the Religious Education program and those appointed to teach it. (CCC 803-806). *'The Religious Education program to be taught in the Catholic school is that promulgated by the diocesan Bishop. Like Christian witness and catechesis, Religious Education expresses 'the divine power of the Message'* (Mandate, 62).

The Religious Education program aims to help students learn the teachings of the Gospel as proclaimed by the Catholic Church and to develop a sense of the nature of Christianity and of how Christians are trying to live their lives. It seeks to show non-Christians something of the mystery of Christ.

2. Definitions

Religious education is a learning area which focuses on the knowledge and understanding of the Gospel as it is handed on by the Catholic Church.

Catechesis provides experiences which deepen faith; it is the lifelong apprenticeship in Christian formation. *"The definitive aim of catechesis is to put people not only in touch, but also in communion and intimacy with Jesus Christ"* (GDC 80).

3. Scope

This policy applies to all Catholic schools in Western Australia.

4. Principles

4.1 Religious Education complements Catechesis offered in family, school and parish.

4.2 The Religious Education program to be taught in Catholic schools is that promulgated by the diocesan Bishop.

4.3 Religious Education in the school shall always respect parents as the prime educators of their children, particularly in the area of faith education.

4.4 The Religious Education curriculum shall be taught, developed and resourced with the same commitment as all other learning areas.

4.5 Religious Education shall serve the evangelisation process by taking the students and their needs as the starting point for teaching and learning.

4.6 Religious Education shall relate the knowledge and understandings of the Catholic faith to students' real life situations and experiences.

4.7 Religious Education shall always present Catholic beliefs and practices in the context of the Christian Promise of Salvation and the questions and aspirations of the human heart that God alone can satisfy completely.

4.8 Teachers of Religious Education shall be committed Catholics and shall give active Christian witness to Catholic beliefs.

5. Procedures

5.1 Religious Education complements Catechesis offered in family, school and parish.

5.2 Within the normal hours of instruction the time allocation for teaching Religious Education Learning Area shall be:

In 3-year and 4-year-old programs, teachers are required to plan and provide quality programs, environments and pedagogical practices to raise the religious awareness of children.

Primary schools (Minimum Time)

PP to Year 1: 15 minutes per day

Years 2 to 6: 30 minutes per day

Secondary schools (Minimum Time)

Years 7 to 10: 160 minutes per week

Years 11 and 12: 220 minutes per week

Liturgies and other activities of catechesis including Christian service are essential for the effective evangelisation of students but are separate from the Religious Education program and are not part of the time allocation. There needs to be at least 60 minutes per week of such experiences averaged over the particular year level's academic year.

5.3 The Religious Education program, as promulgated by the diocesan Bishop, shall be implemented with reference to the principles and procedures of the CECWA Curriculum policy.

5.4 Teachers of Religious Education shall have the necessary accreditation stipulated by the CECWA Accreditation policy.

5.5 Schools shall keep parents/guardians informed on an ongoing basis as to the content of their child's Religious Education program.

5.6 Schools shall work closely with parents/guardians and parishes to support the sacramental programs of the parish.

5.7 Appropriate professional development shall be available for teachers of Religious Education.

5.8 Appropriate resources shall be made available for the Religious Education Learning Area.

6. References

Bishops of Western Australia 2009, *Mandate of the Catholic Education Commission of Western Australia: 2009-2015*

National Catholic Education Commission, *Australian Religious Education: Facing the Challenges, 1999*

Congregation for Catholic Education:

The Catholic School, 1977

The Religious Dimension of Education in a Catholic School, 1988

The Catholic School on the Threshold of the Third Millennium, 1997

Catechism of the Catholic Church, 1997, 2nd edn Doubleday, New York

Congregation for the Clergy, *The General Directory for Catechesis, 1997*

Pope John Paul II, *On Evangelisation in the Modern World, 1975*

Congregation for Catholic Education

Code of Canon Law, 1983

7. Related Documents

[CECWA Curriculum policy](#)

[CECWA Accreditation policy](#)

8. Review History

Year of Review:

2004

2008

2010

2013

2017

Reviewed by:

RECC

RECC

CEOWA

RECC

CEWA Policy Group

Amendments/Review:

Originally Released

Reviewed

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9. Next Review

Year of Review:

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Committee Responsible:

Curriculum